PROGRAM PENSISWAZAHAN GURU (PPG)

IJAZAH SARJANA MUDA PERGURUAN DENGAN KEPUJIAN

MODUL

TSL 3107

TEACHING OF WRITING SKILLS

IN THE PRIMARY ESL CLASSROOM

December 2012

CONTENT	PAGE
Course Proforma	
Topic 1 Nature and Purpose of Writing 1.0 Synopsis 1.1 Learning outcomes 1.2 Framework 1.3 What is Writing? 1.4 Why do we write? 1.5 Five main types of writing 1.6 Prerequisites to writing • Tutorial Task	1
Topic 2 Developmental Stages of Writing 2.0 Synopsis 2.1 Learning outcomes 2.2 Framework 2.3 Writing Readiness 2.4 Early Writing 2.5 Developmental Writing • Tutorial Task	7
Topic 3 (Part 1) Approaches To Teaching Writing 3.0 Synopsis 3.1 Learning Outcomes 3.2 Framework 3.3 Product Approach to Teaching Writing 3.4 Process Approach to Teaching Writing 3.5 Differences between Product Approach and Process Approach 3.6 Genre Approach to Teaching Writing 3.7 Strengths and Weaknesses 3.8 Which approach to use? 3.9 Other considerations • Tutorial Task	17

Topic 3 (Part 2) Techniques for Teaching Writing Skills 3.10 Synopsis 3.11 Learning Outcomes 3.12 Framework 3.13 Four Common Techniques 3.14 Techniques in Using Pictures 3.15 Techniques in Using Readings 3.16 Techniques in Using All Language Skills 3.17 Techniques in Using Controlled Writing 3.18 Techniques in Teaching Practical Writing 3.19 Techniques in Teaching Organisation • Tutorial Task	25
Topic 4 Selection and Adaptation of Materials and Activities 4.0 Synopsis 4.1 Learning Outcomes 4.2 Framework 4.3 The Role of Materials in the ESL Classroom 4.4 The Need to Adapt Materials 4.5 Criteria for Selection and Adaptation of Materials • Tutorial Task	32
Topic 5 Assessing Writing Skills 5.0 Synopsis 5.1 Learning Outcomes 5.2 Framework 5.3 Assessment Strategies 5.4 Feedback • Tutorial Task	41
Topic 6 (Part 1) Planning for Teaching Writing 6.0 Synopsis 6.1 Learning Outcomes 6.2 Framework 6.3 Interpreting the Writing Skills in the Syllabus – KBSR English Syllabus	45

6.4 Interpreting the Writing Skills in the Syllabus – KSSR English Syllabus 6.5 Selecting and Preparing Activities for Teaching Different Levels of Writing Skills 6.6 Grading and sequencing the writing lessons according to level of difficulty. • Tutorial Task	
Topic 6 (Part II) Lesson Planning 6.7 Synopsis 6.8 Learning Outcomes 6.9 Framework 6.10 Pedagogical Principals for a Writing Lesson Using the Product Approach: Controlled Writing 6.11 Pedagogical Principals for a Writing Lesson Using The Product Approach: Guided Writing 6.12 Stages of a Writing Lesson Using the Process Approach: Three broad stages 6.13 What is genre? 6.14 Stages of a Writing Lesson Using the Process Approach: Based on genre • Tutorial Task	49
Topic 7 Remedial and Enrichment Activities for Developing Writing Skills 7.0 Synopsis 7.1 Learning Outcomes 7.2 Framework 7.3 Remedial Activities 7.4 Enrichment Activities • Tutorial Task	61
Topic 8 Microteaching	No materials prepared for this topic. Students carry out microteaching sessions.

COURSE PRO FORMA

Course Title	**Teaching Writing Skills in the Primary ESL Classroom** ***Pengajaran Kemahiran Menulis Dalam Bahasa Inggeris Sebagai Bahasa Kedua di Sekolah Rendah)***
Course Code	TSL3107
Credit	3(3+0)
Contact Hours	45 hours
Pre-requisite	Nil
Year	Two
Semester	One/Two
Learning Outcomes	1. Demonstrate an understanding of the approaches and techniques of teaching writing skills. (1.3, 2.3) 2. Select, design and evaluate materials for teaching writing. (1.6, 2.2) 3. Plan and teach lessons to develop writing skills. (2.1, 3.1) 4. Use appropriate evaluation strategies in assessing writing. (1.4, 2.4) 5. Assess and review practice based on micro teaching. (4.5, 7.2)
Synopsis	This course focuses on the nature and purpose of writing, developmental stages of writing, approaches in teaching writing skills, techniques of teaching writing, selection and adaptation of materials and activities, assessing writing skills, planning for teaching writing, lesson planning, remedial and enrichment activities for developing writing skills, and microteaching.
	Kursus ini berfokus pada membina kefahaman terhadap tujuan menulis, peringkat perkembangan kemahiran menulis, pendekatan pengajaran kemahiran menulis, teknik pengajaran kemahiran menulis, pemilihan dan penyesuaian bahan, pentaksiran kemahiran menulis, merancang untuk pengajaran kemahiran menulis,perancangan pelajaran, aktiviti pemulihan dan pengkayaan kemahiran menulis dan pengajaran mikro.

COURSE PRO FORMA

Topic	Content	Hours
1	**Nature and Purpose of Writing**	3
2	**Developmental Stages of Writing** • Writing readiness - mechanics - penmanship • Early writing - sentence building - paragraph writing • Developmental writing - spelling and dictation (sentence and paragraph levels) - grammar - text organization, cohesion	3 3 3
3	**Approaches to Teaching Writing** • Product • Process • Genre **Techniques for Teaching Writing Skills**	3 3
4	**Selection and adaptation of materials and activities** • Factors to consider in material selection • Principles of adaptation • Criteria for evaluation of material and task	3

Topic	Content	Hours
5	**Assessing Writing Skills** • Assessment strategies • Feedback	3
6	**Planning for Teaching Writing** • Interpreting the writing skills in the syllabus • Select and prepare activities for teaching different levels of writing skills **Lesson planning** • Stages of a writing lesson • Pedagogical principles	3 6
7	**Remedial and Enrichment Activities for Developing Writing Skills**	3
8	**Microteaching** • Implementation • Feedback and Reflection	9
TOTAL		**45**

Assessment	Coursework: 50% Examination: 50%
Main References	Brown, H.D (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. White Plains, New York: Pearson Education.

	Latham, D. (2000). *How Children Learn to Write: Supporting and Developing Children's Writing in School*. London: Paul Chapman Publishing. Reilly, J & Reilly V. (2003). *Writing with Children*. Oxford: Oxford University Press.
Additional References	Baker, J. and J Westrup. (2000). *The English Language Teacher's Handbook: How to Teach Large Classes with Few Resources*. New York: Continuum. Cameron, L. (2005). *Teaching Languages to Young Learners*. Cambridge: Cambridge University Press. Chitravelu, N. Sithamparam, S. & Teh, S.C. (2005). *ELT Methodology: Principles and Practice (2nd edition).* Shah Alam: Fajar Bakti. Harmer, J. (2007) *The Practice of English Language Teaching* (4th ed.) Harlow: Longman. Harmer, J. (2007) *How To Teach English*. Harlow: Pearson. Hedge, T. (2003) *Teaching and Learning in the Language Classroom*. Oxford: Oxford University Press. McDonough, J. & Shaw, C. (2003). *Materials and Methods in English Language Teaching: A Teacher's Guide (Applied Language Studies)*. Oxford: Blackwell Publishing Ltd. Moon, J. (2005). *Children Learning Language*. London: Macmillan Heinemann ELT. Pinter, A. (2006). *Teaching Young Language Learners*. Oxford: Oxford University Press. Read, C. (2007). *500 Activities for the Primary Classroom*. Oxford: Macmillan. Woodward, T. (2005). *Planning Lessons and Courses: Designing Sequences of Work for the Language Classroom*. Cambridge: Cambridge University Press.